

RIVERSIDE HIGH

1300 S. Suber Rd.
Greer, SC 29650

GRADES 9-12 High School

ENROLLMENT 1,259 Students

PRINCIPAL Andrew B. Crowley 864 848-2323

SUPERINTENDENT Dr. William E. Harner 864-241-3456

BOARD CHAIR Tommie E. Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent

6

Good

0

Average

0

Below Average

0

Unsatisfactory

0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	87.4	89.5	87.7	84.7	86.0	87.2
Passed 2 subtests	8.0	6.3	8.4	9.4	9.4	8.5
Passed 1 subtest	4.0	2.5	2.4	3.8	3.3	3.0
Passed no subtests	0.6	1.6	1.5	2.1	1.3	0.9

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	313	99.0	269	52.0	283	94.3
Gender						
Male	159	98.7	134	56.0	143	93.7
Female	154	99.4	135	48.1	140	95.0
Race or Ethnic Group						
African American	17	100.0	15	13.3	17	88.2
Hispanic	2	I/S	1	I/S	1	I/S
White	280	98.9	241	52.7	253	94.5
Other	14	100.0	12	83.3	12	100.0
Disability Status						
Non-speech disabilities	8	87.5	17	17.6	19	89.5
Students without disabilities	305	99.3	252	54.4	264	94.7
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	312	99.0	269	52.0	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	1	I/S	0	N/A
Non-LEP	312	99.0	268	51.9	283	94.0
Lunch Status						
Subsidized meals	13	92.3	8	0.0	10	80.0
Full-pay meals	300	99.3	261	53.6	273	94.9

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	52.0	42.7
Seniors who met the SAT requirement	52.0	43.3
Seniors who met the grade point average	67.3	76.3

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,259)				
Retention rate	3.4%	Up from 3.2%	3.9%	7.3%
Attendance rate	96.8%	Down from 96.9%	97.0%	95.5%
Eligible for gifted and talented	0.0%	Down from 2.0%	6.4%	5.1%
With disabilities other than speech	7.6%	Up from 7.2%	7.2%	12.2%
Older than usual for grade	3.0%	No change	4.1%	10.1%
Suspended or expelled	3.0%	Up from 1.8%	1.1%	2.3%
Enrolled in AP/IB programs	45.9%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	0.4%	Down from 0.6%	0.6%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	1.0%	3.2%
Enrollment in career/technology center courses	396	Up from 360	551	433
Students participating in worked-based experiences	0.0%	Down from 3.3%	30.4%	26.3%
Career/technology students mastering core competencies	82.8%	Up from 78.3%	85.0%	74.9%
Career/technology completers placed	100.0%	No change	100.0%	99.5%

Teachers (n= 66)				
Teachers with advanced degrees	69.7%	Up from 65.2%	68.6%	51.7%
Continuing contract teachers	86.4%	Down from 90.9%	85.3%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	88.4%	Down from 90.6%	87.0%	85.1%
Teacher attendance rate	98.4%	Up from 98.2%	96.0%	95.8%
Average teacher salary	\$43,194	Up 4.0%	\$41,640	\$40,303
Prof. development days/teacher	12.0 days	Up from 11.3 days	11.4 days	10.3 days

School				
Principal's years at school	5.0	Up from 4.0	3.5	3.0
Student-teacher ratio	29.2 to 1	Up from 28.7 to 1	25.7 to 1	26.2 to 1
Prime instructional time	94.7%	Up from 94.5%	91.6%	90.1%
Dollars spent per pupil*	\$4,618	Up 4.3%	\$5,760	\$6,279
Percent spent on teacher salaries*	58.1%	Down from 59.3%	58.5%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	No change	99.0%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Riverside High School has a continued goal to maintain high expectations for all its students. In 2001, Riverside received Flagship status as a School of Promise high school. Based on extensive evaluation, Riverside continues to emphasize and challenge all students in reading, verbal, and critical thinking skills.

Riverside students had the top SAT score of 1104 in the state in 2002. The Riverside faculty has developed a strategic plan to integrate extensive practice on SAT verbal and math skills during all classes at least one hour a month or 15 minutes a week. Ninety-six percent of Riverside graduates presently attend a two- or four-year institution of higher learning. Riverside's goal is 100% attendance; consequently, the faculty and staff have made a commitment to the improvement of SAT scores on all ability levels through intense practice of verbal, math, and reading comprehension skills during the designated reading period three days a week; a commitment to encourage all students to take college preparatory classes in the five core academic areas (in 2002, 69% of the students taking Advanced Placement courses scored a 3 or better; in 2003, approximately 270 students took 519 A.P. exams); and a commitment to integrate reading skills for low performing students in grades 9 and 10. Through this emphasis on reading, the faculty and staff hope to increase the reading and writing scores for those students with deficiencies on the Exit Exam and to increase their verbal scores on SAT. All Riverside students take six classes each day.

The 2002-2003 student body brought honors and accomplishments to the Reservation. The students who participated in Youth in Government received top honors as a Premier Delegation. The speech team took AAA state championship, and eight students qualified for national competition. Two students scored in the top 1% for Chemistry Olympiad. In athletics, three teams took AAA S. C. Championships. The Scholastic Scoreboard team took top honors. The SAT team had the top individual scorer for South Carolina, and the team took second place in AAA. The class of 2003 had the Greenville County Student of the Year who scored a perfect 1600 on the SAT and seven National Merit Finalists. In addition, 100% of the class of 2003 passed the Exit Exam, and \$10.4 million was awarded in scholarships to colleges and universities for the next four years.

Approximately 27% of the student body is enrolled in seven courses per year; 92% of Riverside graduates have acquired more than 24 Carnegie units of study. 2002-2003 was a very busy year for parent and community volunteers. Approximately 6,500 volunteers accrued 176,462 hours for projects, activities, sporting events, speech, and band competitions. Riverside continues to meet the

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	67	295	273
Percent satisfied with learning environment	100.0%	78.6%	84.1%
Percent satisfied with social and physical environment	92.3%	80.0%	66.9%
Percent satisfied with home-school relations	100.0%	84.9%	81.5%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.